

El Rancho Unified School District

Grade: 6 Selection: <i>Passage to Freedom</i> Genre: Biography		Unit 1-Theme 1: Courageous Characters Theme Concept: Sacrifice personal safety to save others Essential Question: How are acts of courage revealed in writing?	
Type of Text		Common Core Standards	
<input checked="" type="checkbox"/> Literary Text <input type="checkbox"/> Informational Text		RL.6.1-5; W6.2; W6.4; W.6.9; SL.6.1; L.6.1 <i>*See Common Core State Standards and Long-term Learning Targets for LOL</i>	
Selection Writing		Resources:	
<input checked="" type="checkbox"/> Narrative <input type="checkbox"/> Opinion/ Argumentative <input type="checkbox"/> Informative/ Explanatory		HM: “Album for a Hero” p 50 & 51 “A Mother’s Courage” p 68-71 Grammar: Holt Grammar Workbook or English Workshop Introductory Course	
Academic Vocabulary			
Tier 1 (Standard specific vocabulary)		Tier 2 (Content specific vocabulary)	
Biography Theme Conflict Bravery/Courage Persistence Plot Point of View Figurative Language Sequence of Events First-person narrator Historical Setting Interview Primary Source	Connotation Summary Protagonist Narrative Analyze Tone Setting Judgment Evidence Inference Maps Charts Globe	Nazi Occupation WW II Lithuania Poland Germany Refugees Visas Permission Government Decision Superiors Embraced Reassigned Fountain Pen Diplomat Discouraged	Disobey Patiently Departure Japan/Japanese Jews “A Mother’s Courage” Subsisted Ruckus Internment camp Authorities Pantry Courtyard
		Essential Skills <i>* See Common Core State Standards and Long-term Learning Targets for LOL</i> Plot-Hill Summary chart for <i>Passage to Freedom</i>	
Text-Dependent Questions (DOK 1-3)			

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DOK Level	Questions	Page #
3	<i>There is a saying that the eyes tell everything about a person.</i> Why does the author begin the selection with this quote? How does the author use this phrase to develop the plot throughout the story? Collect evidence throughout the story to support your written analysis.	Text
1	What is the setting (place and historical era) of the story, and why is it crucial to the story line? Cite evidence from the text.	53
2	What is the author’s point of view, and analyze how it affects the tone of the story. Cite evidence from the text.	53
2	What are some unusual details Hiroki notices about the people at his front gate.	55
3	Identify the major events of the story, and explain how they support the author’s theme. Cite evidence	Text
3	What is the climax of the story, and how does it contribute to the falling action (resolution?)	63
2	What obstacles does Hiroki does he overcome, and how does he do it? Cite evidence from the text.	Text
2	“A Mother’s Courage” Interview What special insights can you discover from the events described in the introduction?	68
1	With a partner, find the specific details from the paragraphs that answer each question in the interview. Use the answers to formulate an opinion as to whether or not the Nazi government treated Monique and her family fairly during the war.	69-71

Performance Tasks (DOK 4)

Research Japanese interment camps in California during WWII. Use The DBQ Project- American History- *Essay Outline Guide and Materials* for Japanese Interment DBQs. *Complete one or more components of the project.

Common Core Connection- Curricular Extensions

Writing	Science/ Social Studies	Math

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<p>*Compare and Contrast Essay comparing the way the Nazi government's treatment of the Jews and U.S government's treatment of the Japanese during WW II.</p> <p>Optional: <i>The Hidden Girl, a True Story of the Holocaust</i>, by Lola Kaufman</p> <p><i>The Boy in the Striped Pajamas</i></p>	<p>The DBQ Project- American History- <i>Essay Outline Guide</i>, and materials for Japanese Interment DBQs.</p>	
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English Learners (Instructional guidance TBD pending further direction from the state)

Level: Emerging	Level: Expanding	Level: Bridging